

suggestive changes. I'd ask for the adoption of the amendment.

SPEAKER NICHOL: Question is the adoption of the Beutler amendment. All those in favor vote aye, opposed nay. Have you all voted that care to? Record, Mr. Clerk. Record vote has been asked for.

CLERK: (Read record vote found on pages 1055-56 of the Legislative Journal.) 28 ayes, 14 nays on adoption of Senator Beutler's amendment.

SPEAKER NICHOL: The Beutler amendment is adopted. I'd like to say to you, as your Speaker, I'd like to come to some conclusion today inasmuch as we've spent a lot of time on this bill. We should stay with it until we do something. So I urge you to bend every effort, if you can today, to reach some conclusion before we leave today. Mr. Clerk, what else do you have?

CLERK: Mr. President, Senator Beutler would move to amend...this is the severability clause section, Senator.

SENATOR BEUTLER: I'll withdraw that, Mr. Clerk.

CLERK: Mr. President, the next amendment I have is by Senator Smith. (See Smith amendment found on page 1056 of the Journal.)

SPEAKER NICHOL: Senator Smith.

SENATOR SMITH: Mr. President, members of the body, I, again, rise just to now offer my amendment which is simply that we would strike all sections of the bill, except Section 15. In Section 15 strike lines 25 and 26, up to the word "after", retain the remainder of that section. The second part of this amendment would be to provide for an interim study which is based on the things that I had mentioned to you previously to this, that we would use the Revenue and Education Committees for the purpose of identifying problems and issues which need to be considered to address inequities in funding education in Nebraska, and they are to report their findings to the Executive Board by May 15, 1985. At that time the Executive Board would appoint a special committee of eight members of the Legislature, representative of the various school districts